| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | $\begin{aligned} & \text { LA.L.L.2.1 } \\ & \text { LA.L.2.3 } \\ & \text { LA.RI.2.1 } \\ & \text { LA.RL.2.1 } \end{aligned}$ | 60 | Google Classroom- Read the Make A Prediction Passage on Google Slides and respond to the corresponding questions. <br> Flocabulary: Prediction Video and Vocab Cards |  |
| $\begin{gathered} \hline \text { ELA } \\ \text { Rizi } \end{gathered}$ | $\begin{aligned} & \text { LA.RL.2.3 } \\ & \text { LA.RL.2.4 } \\ & \text { LA.W.2.10 } \end{aligned}$ | 60 | Cereal Box Book Report is Due: Email photos of the project, including one picture of your student holding his/her project. <br> Freckle: <br> - Individualized Word Study Activity <br> - Read "Pickles Returns" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| Math | MA.2.OA.C. 4 | 60 | View BrainPop Jr. Video on Repeated Addition Complete google slides activity on multiplication- equal groups |  |
| Math Kattas-Van Winkle | MA.2.NBT.A.1a MA.2.NBT.A.2a | 60 | Freckle Math \#98 - Operations \& Algebraic <br> Thinking - At your level <br> Fact Practice Xtramath.com |  |
| Science | $\begin{aligned} & \text { 2-LS4-1 } \\ & \text { 2-LS4-1.LS4.D. } \end{aligned}$ | 40 | Google Classroom: Students will begin working with the Butterfly life cycle. Complete the slides \& submit them. |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.B.CS7 } \\ & \text { SOC.6.1.4.B. } 10 \end{aligned}$ | 30 | Google Slides: Oceans <br> -Listen to 2 songs about the different oceans <br> -List the 5 oceans <br> -Answer questions <br> -Drag and identify the names of the oceans to the pictures <br> -Research facts about oceans |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/w ebpage/13111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/w ebpage/12539846 |  |
| Music | $\begin{aligned} & \text { 1.2.12 B. } 1 \\ & \text { 1.2.12 B. } 3 \end{aligned}$ | 20 | Students will learn the lyrics and sing the McKenzie Pledge Song. See Google Classroom |  |
| Basic Skills - Math | MA.2.OA.A. 1 | 40 | Mathseeds - \#95 Add within 100 |  |


| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.L.2.1 <br> LA.L.2.3 <br> LA.RI.2.1 <br> LA.RL.2.1 <br> LA.L.2.1.A |  | Google Classroom- Students will use the picture clues to form a prediction <br> Flocabulary: Prediction Vocab Game <br> Writing: Google Slides: Collective Nouns |  |
| ELA Rizi | LA.RI. 2.3 <br> LA.RI.2.4 <br> LA.W.2.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Airplanes" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level <br> GOOGLE MEET SESSION: 10:00 AM - link will be posted on Google Classroom Stream |  |
| Math | MA.2.OA.C. 4 | 60 | Complete google slides activity on multiplication- equal groups |  |
| $\begin{gathered} \text { Math } \\ \text { Kattas-Van Winkle } \end{gathered}$ | MA.2.OA. 3 | 60 | Freckle Lesson \#96 -Base 10:at your level- <br> Fact Practice Xtramath.com <br> Zoom meeting 11:00 |  |
| Science | $\begin{aligned} & \text { 2-LS4-1 } \\ & \text { 2-LS4-1.LS4.D. } \end{aligned}$ | 40 | Google Classroom:Students will work on the LadyBug life cycle. Please complete the slides and submit them. |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.B.CS7 } \\ & \text { SOC.6.1.4.B. } 10 \end{aligned}$ | 30 | Google Classroom: Students will log in to Pebble Go and read all about North America. <br> They will explore the following topics: <br> -all about North America <br> -climate <br> -landforms <br> -animals <br> -living in North America <br> Then students will write 3 facts. |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 <br> \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpag e/13111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpag e/12539846 |  |
| Spanish | WL 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 | Students will review the weather, weather conditions, and the seasons and be able to identify the correct conditions for any given season. Review the two Quizlet sets of weather terms and the seasons, and complete the attached assignment "Que Tiempo Hace?" for homework. Think about what seasons the weather conditions relate to. We will have a short quiz on the weather and the seasons this week. |  |


|  |  |  | Please see our Google Classroom for additional <br> information, activities, and resources. |  |
| :---: | :--- | :---: | :--- | :--- |
| Technology | 8.1 | 20 | Please go to the Google Classroom to see this <br> weeks assignment/project |  |
| Basic Skills - Math | MA.2.NBT.A.3 | 40 | Mathseeds - \#105 Partitioning Numbers to 1000 <br> GOOGLE MEET SESSION: 10:30 AM - link <br> will be sent via email |  |

Day 50 Schedule: Grade $2 \quad$ June 3rd

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.L.2.1 <br> LA.L.2.3 <br> LA.RI.2.1 <br> LA.RL.2.1 <br> LA.L.2.1.B | 60 | Google Classroom- Students will form a prediction of a given text through the use of text evidence on Google Slides. <br> Flocabulary: Prediction Read and Response <br> Writing: Google Slides: Possessive Nouns |  |
| ELA Rizi | LA.RI. 2.2 <br> LA.RI.2.1 <br> LA.W.2.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Police Officers" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| Math | MA.2.OA.C. 4 | 60 | Watch BrainPop Jr. video on Arrays. <br> Complete google slides activity on multiplicationarrays |  |
| Math Kattas-Van Winkle | MA.2.NBT.A.1a MA.2.NBT.A.2a | 60 | Freckle Math \#19 - Operations \& Algebraic Thinking - At your level <br> Fact Practice Xtramath.com |  |
| Science | $\begin{aligned} & \text { 2-LS4-1 } \\ & \text { 2-LS4-1.LS4.D. } \end{aligned}$ | 40 | Google Classroom: Students will work on the White-Tailed Deer life cycle. Please complete the slides and submit them. |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.B.CS7 } \\ & \text { SOC.6.1.4.B. } 10 \end{aligned}$ | 30 | Google Slides: Researching the different continents <br> -Watch ABC Mouse 7 continents <br> -Use research websites <br> -Write 2 facts about your research for continents: <br> Africa, South America, and Antarctica. |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 <br> \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/ 13111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/ 12539846 |  |
| Spanish | WL 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 | Students will complete their review of the weather, weather conditions, and the seasons during the year. They will complete a short quiz on these topics and finish any missing assignments they might have on our website. |  |


|  |  |  | Please visit our Google Classroom for additional <br> information, activities, and resources. |  |
| :--- | :--- | :---: | :--- | :--- |
| Basic Skills - Reading | LA.L.2.5.A <br> LA.L.2.6 | 40 | Flocabulary - Turquoise -Watch Video "Penguin <br> Rock Band". Play Vocabulary Game. |  |

Day 51 Schedule: Grade 2 June 4th

| Subject | NJSLS | Minutes per Day <br> (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.L.2.1 <br> LA.L. 2.3 <br> LA.RI.2.1 <br> LA.RL.2.1 <br> LA.RI.2.3 | 60 | Google Classroom- Students will watch a pre-recorded reading of Flat Stanley and complete the prediction slides that correspond. <br> Flocabulary: Prediction Quiz <br> Writing: Google Slides: Paragraph Puzzles |  |
| $\begin{gathered} \hline \text { ELA } \\ \text { Rizi } \end{gathered}$ | LA.RI. 2.4 <br> LA.RF.2.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading information: Word Meaning \& Choice |  |
| Math | MA.2.OA.C. 4 | 60 | Complete google slides activity on multiplication-missing multiples |  |
| $\begin{gathered} \text { Math } \\ \text { Kattas-Van Winkle } \end{gathered}$ | MA.2.NBT.A.1b | 60 | Freckle Math \#97-Count 100's <br> Fact Practice Xtramath.com <br> Zoom meeting 11:00 |  |
| Science | $\begin{aligned} & \text { 2-LS4-1 } \\ & \text { 2-LS4-1.LS4.D. } \end{aligned}$ | 40 | Watch BrainPop Jr. Video on Plant Life Cycle Complete IXL assignment- Read and construct flowering plant life cycle diagrams |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.D. } 1 \\ & \text { SOC.6.1.4.D.CS4 } \end{aligned}$ | 30 | Google Slides: American Indian Culture and Contributions <br> -Watch Native American tribes video <br> -Different cultures <br> -Vocabulary <br> -Cultures and shelters |  |
| Comprehensive Health and Fitness |  | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage 13111707 <br> Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage /12539846 |  |
| Spanish | WL 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 | Students will use this day to go back and review their assignments. If there are any missed assignments, please go back and complete them before submitting them to me. <br> Please visit our Google Classroom for a list of our assignments and upcoming events. |  |
| Art | $\begin{aligned} & \text { 1.4.2.B. } 3 \\ & \text { 1.1.2.D.CS1 } \end{aligned}$ | 40 | Optical Illusions Week <br> Due June 5 <br> This week we will draw optical illusions. What is an optical illusion? An optical illusion is something that |  |


|  |  |  | deceives the eye by appearing to be other than it is. You will learn to draw 3D shapes. The ladder is really cool. You can use a ruler. You only have to choose one lesson to complete. The what is a 2D and a 3D shape is not a drawing lesson. It just explains 2 D and 3D. <br> What is a 2D and a3D shape? Second Grade must watch this. https://www.youtube.com/watch?v=YxoL1STuljo <br> Drawing 3D Shapes Easy Just draw some 3D shapes. This is for everyone! https://www.youtube.com/watch?v=_XJ1A5io8vc <br> Drawing 3D Hand For advanced learners This may be difficult for some, but I must give you some challenges. <br> https://www.youtube.com/watch? v=naMb5b4_QaY <br> Drawing Rubik Cube For advanced learners https://www.youtube.com/watch?v=yS3EjrIjsS4 <br> The Ladder This is cool For advanced learners https://www.youtube.com/watch?v=OAq2X-0FbGM |  |
| :---: | :---: | :---: | :---: | :---: |
| Basic Skills - Reading | LA.L.2.5.A LA.L.2.6 | 40 | Flocabulary - Turquoise -Watch Video "Penguin Rock Band". Complete Read and Respond activity. |  |

Day 52 Schedule: Grade 2 June 5th

| Subject | NJSLS | Minutes <br> per Day <br> (at least) | Assignments | Parent Signature <br> upon completion |
| :---: | :---: | :---: | :---: | :---: |


| ELA: <br> Reading and Writing | LA.L.2.1 <br> LA.L.2.3 <br> LA.RI.2.1 <br> LA.RL.2.1 <br> LA.RI.2.3 | 60 | Google Classroom- Read the Make a Prediction passages on Google Forms and respond to the corresponding questions. <br> RazKids: Read 1 book on your level and take the quiz at the end. <br> Writing: Google Slides: Paragraph Puzzles |  |
| :---: | :---: | :---: | :---: | :---: |
| ELA <br> Rizi | LA.RI. 2.8 <br> LA.RF.2.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Author's Intent |  |
| Math | MA.2.OA.C. 4 | 60 | Complete google slides activity on multiplication- make a multiplication fact |  |
| Math Kattas-Van Winkle | MA.2.OA.A. 1 MA.2.OA.B. 2 | 60 | Freckle Math \#86 - Operations \& Algebraic Thinking At your level <br> Fact Practice Xtramath.com |  |
| Science | $\begin{aligned} & \hline \text { 2-LS4-1 } \\ & \text { 2-LS4-1.LS4.D. } \\ & \hline \end{aligned}$ | 40 | Google Classroom: Students will work on the Plant life cycle. Please complete the slides and submit. |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.D. } 1 \\ & \text { SOC.6.1.4.D.CS4 } \end{aligned}$ | 30 | Google Slides: American Indian Culture and <br> Contributions <br> -Explore different Native American tribes on National <br> Geographic Kids website <br> -Contributions <br> -Past and present |  |
| Comprehensive Health and Fitness |  | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/1 <br> 3111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/1 2539846 |  |
| Technology | 8.1 | 20 | Please go the Google Classroom to see this weeks assignment/project |  |
| Basic Skills - Reading | LA.L.2.5.A <br> LA.L.2.6 | 40 | Flocabulary - Turquoise -Watch Video "Penguin Rock Band". Complete Vocabulary Quiz. <br> GOOGLE MEET SESSION: 10:30 AM - link will be send via email |  |

Day 53 Schedule: Grade 2 June 8th

| Subject | NJSLS | Minutes <br> per Day <br> (at least) | Assignments | Parent Signature <br> upon completion |
| :---: | :---: | :---: | :---: | :---: |



| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RL.2.10 LA.W.2.1 | 60 | Google Classroom-Reading: Rewatch the pre recorded reading of Flat Stanley the complete the text-to-self Activity 2 Google Slide using their Flat Teacher. <br> Raz Kids: Read 1 book on your level and take the quiz at the end. <br> Writing: Google Slides: "Writing days 53-54" slide \#4 only |  |
| $\begin{gathered} \hline \text { ELA } \\ \text { Rizi } \end{gathered}$ | LA.RL.2.4 LA.RF.2. | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Literature: Word Meaning \& Choice <br> - GOOGLE MEET SESSION: 10:00 AM - link will be posted on Google Classroom Stream |  |
| Math | MA.2.OA.C. 4 | 60 | Google Slides: Multiplication using equal groups |  |
| $\begin{gathered} \hline \text { Math } \\ \text { Kattas-Van Winkle } \end{gathered}$ | $\begin{aligned} & \text { MA.2.OA.A. } 1 \\ & \text { MA.2.OA.B. } 2 \end{aligned}$ | 60 | Freckle Math \#31-Operations \& Algebraic Thinking - At your level <br> Fact Practice Xtramath.com <br> Zoom meeting 11:00 |  |
| Science | $\begin{array}{\|l\|} \hline \text { 2-LS4-1 } \\ \text { 2-LS4-1.LS4.D. } 1 \end{array}$ | 40 | Google Slides: All About Plants Flipbook. <br> -Let's Read <br> -Let's Answer |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.D. } 1 \\ & \text { SOC.6.1.4.D.CS4 } \end{aligned}$ | 30 | Google Slides: The Powhatan Tribe <br> -Read about the Eastern Woodlands Indians <br> -Environment <br> -Culture <br> -Occupations <br> -Homes |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/ 13111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/ 12539846 |  |
| Music | $\begin{aligned} & \text { 1.2.12 B. } 1 \\ & \text { 1.2.12 B. } 3 \end{aligned}$ | 20 | Students will be playing McKenzie Pledge Song on virtual instruments.. <br> See Google Classroom |  |
| Basic Skills - Math | MA.2.MD.C. 7 | 40 | Mathseeds - \#109 The Calendar |  |


| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RL.2.10 <br> LA.W.2.1 | 60 | Google Classroom- Reading: Rewatch the pre recorded reading of Flat Stanley the complete the text-to-self Activity 3 Google Slide using their Flat Teacher. <br> Raz Kids: Read 1 book on your level and take the quiz at the end. <br> Writing: Google Slides: "Writing days 55-56" slide \#2 only |  |
| $\begin{gathered} \hline \text { ELA } \\ \text { Rizi } \end{gathered}$ | LA.RL. 2.2 <br> LA.RF.2.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Literature: Main Idea \& Themes |  |
| Math | MA.2.OA.C. 4 | 60 | IXL Assignment: Identify multiplication sentences for equal groups (Y.2) |  |
| Math Kattas-Van Winkle | $\begin{array}{\|l\|} \hline \text { MA.2.OA.A. } 1 \\ \text { MA.2.OA.B. } 2 \end{array}$ | 60 | Freckle Math \#75- Operations \& Algebraic Thinking At your level <br> Fact Practice Xtramath.com |  |
| Science | $\begin{array}{\|l\|} \hline \text { 2-LS4-1 } \\ \text { 2-LS4-1.LS4.D. } 1 \end{array}$ | 40 | Google Slides: All About Plants Flipbook. <br> -Let's Order <br> -Let's Write |  |
| Social Studies | $\begin{aligned} & \text { soc.6.1.4.D. } 1 \\ & \text { soc.6.1.4.D.CS4 } \end{aligned}$ | 30 | Google Slides: The Pueblo Tribe <br> -Read about the Southwest Indians <br> -Environment <br> -Culture <br> -Occupations <br> -Homes |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/1 3111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/1 2539846 |  |
| Technology | 8.1 | 20 | Please go the Google Classroom to see this weeks assignment/project |  |
| Basic Skills - Reading | $\begin{aligned} & \text { LA.L.2.5.A } \\ & \text { LA.L.2.6 } \end{aligned}$ | 40 | Flocabulary - Turquoise -Watch Video "Just a Rumor". Play Vocabulary Game. |  |

Day 56 Schedule: Grade 2 June 11th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RL.2.10 LA.W.2.1 | 60 | Google Classroom-Reading: Rewatch the pre recorded reading of Flat Stanley the complete the text-to-self Activity 4 Google Slide using their Flat Teacher. <br> Raz Kids: Read 1 book on your level and take the quiz at the end. <br> Writing: Google Slides: "Writing days $55-56$ " slide \#3 only |  |
| ELA Rizi | LA.RL.2.1 <br> LA.RF.2.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Literature: Explicit Information and Evidence |  |
| Math | MA.2.OA.C. 4 | 60 | Google Slides: Multiplication using equal groups |  |
| Math Kattas-Van Winkle | MA.2.NBT.A.1b | 60 | Freckle Math \#34 -Base 10, cout 100's <br> Fact Practice Xtramath.com |  |
| Science | $\begin{aligned} & \text { SCI.K-2.5.3.2.C.a } \\ & \text { SCI.K-2.5.3.2.C.b } \end{aligned}$ | 40 | Virtual Field Trip! <br> Google slides- San Diego Zoo <br> Travel through animal exhibits and choose one animal to write about |  |
| Social Studies | $\begin{aligned} & \hline \text { SOC.6.1.4.B.CS7 } \\ & \text { SOC.6.1.4.B. } 10 \end{aligned}$ | 30 | Google Slides: Culmination of North America Unit Project Part 1 |  |
| Comprehensive Health and Fitness |  | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/ 13111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/ 12539846 |  |
| Art | $\begin{aligned} & \text { 1.3.5.D.CS4 } \\ & \text { 1.3.5.D.CS1 } \end{aligned}$ | 40 | 1. Please go the Google Classroom to see the Shark week assignment/project. |  |
| Basic Skills - Reading | LA.L.2.5.A LA.L.2.6 | 40 | Flocabulary - Turquoise -Watch Video "Just a Rumor". Complete Read and Respond activity. |  |


| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RL.2.10 <br> LA.W.2.1 | 60 | Google Classroom- Reading: Rewatch the pre recorded reading of Flat Stanley the complete the text-to-self Activity 5 Google Slide using their Flat Teacher. <br> Raz Kids: Read 1 book on your level and take the quiz at the end. <br> Writing: Google Slides: "Writing days 57-58" slide \#2 only |  |
| ELA Rizi | LA.RI.2.3 <br> LA.RF.2.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Analyzing Connections |  |
| Math | MA.2.OA.C. 4 | 60 | IXL Assignment: Write multiplication sentences for equal groups (Y.3) |  |
| Math Kattas-Van Winkle | $\text { MA.2.OA.A. } 1$ | 60 | Freckle Math \#86- Operations \& Algebraic Thinking - At your level Fact Practice Xtramath.com |  |
| Science | SCI.K-2.5.3.2.C.a <br> SCI.K-2.5.3.2.C.b | 40 | Virtual Field Trip! <br> Google slides- San Diego Zoo <br> Travel through animal exhibits and choose one animal to write about |  |
| Social Studies | SOC.6.1.4.B.CS7 <br> SOC.6.1.4.B.10 | 30 | Google Slides: Culmination of North America Unit Project Part 2 |  |
| Comprehensive Health and Fitness |  | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpag e/13111707 <br> - Mrs. Schneider: https://app.oncoursesystems.com/school/webpag e/12539846 |  |
| Spanish | WL 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 | Students will continue with their holiday assignment by now creating an attractive poster for the featured holiday party. Requirements for the poster will be posted on our assignment board for Day 57. Please follow the grading rubric for assistance with creating your poster. <br> Please visit our Google Classroom for additional information on this project and other activities. |  |
| Basic Skills - Reading | $\begin{array}{\|l\|} \hline \text { LA.L.2.5.A } \\ \text { LA.L.2.6 } \\ \hline \end{array}$ | 40 | Flocabulary - Turquoise -Watch Video "Just a Rumor". Complete Vocabulary Quiz. |  |


| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | $\begin{aligned} & \text { LA.W.2.8 } \\ & \text { LA.W.2.1 } \end{aligned}$ | 60 | Google Classroom- Assemble a digital memory book where students must reflect upon the year and set goals for the following school year. <br> Raz Kids: Read 1 book on your level and take the quiz at the end. <br> Writing: Google Slides: "Writing days 57-58" slide \#3 only |  |
| ELA Rizi | LA.RI. 2.5 <br> LA.RF.2.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Text Structure \& Development |  |
| Math | MA.2.OA.C. 4 | 60 | Google Slides: Multiplication using equal groups |  |
| $\begin{gathered} \text { Math } \\ \text { Kattas-Van Winkle } \end{gathered}$ | $\begin{aligned} & \text { MA.2.OA.A. } 1 \\ & \text { MA.2.OA.B. } 2 \end{aligned}$ | 60 | Freckle Math \#52- Operations \& Algebraic <br> Thinking - At your level <br> Fact Practice Xtramath.com |  |
| Science | $\begin{aligned} & \text { SCI.K-2.5.2.2.E.b } \\ & \text { LA.RI.2. } \\ & \text { LA.RI.2. } 10 \end{aligned}$ | 40 | Virtual Field Trip! <br> Google slides- Walt Disney World Visit Magic Kingdom and Epcot |  |
| Social Studies | SOC.6.1.4.D. 17 | 30 | Google Slides: Father's Day Project part 1 |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 <br> \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose their favorite out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpag e/13111707 <br> Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpag e/12539846 |  |
| Spanish | WL 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 | Please visit our Google Classroom for information on this week's activities and work. |  |
| Basic Skills - Math | MA.2.MD.C. 7 | 40 | Mathseeds - \#114 Time - Quarter to and Quarter Past |  |


| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.W.2.8 | 60 | Google Classroom- Finalize the digital memory book where students must reflect upon the year and set goals for the following school year. <br> Raz Kids: Read 1 book on your level and take the quiz at the end. <br> Writing: Google Doc Response |  |
| ELA <br> Rizi | LA.RI.2.1 <br> LA.RF.2.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Explicit Information and Evidence |  |
| Math | MA.2.OA.C. 4 | 60 | IXL assignment: Relate addition and multiplication for equal groups (Y.4) |  |
| $\begin{gathered} \text { Math } \\ \text { Kattas-Van Winkle } \end{gathered}$ | MA.2.OA.A. 1 MA.2.OA.C. 4 | 60 | Freckle Math \#52-Addition and Subtraction Fact Practice |  |
| Science | $\begin{aligned} & \hline \text { SCI.K-2.5.2.2.E.b } \\ & \text { LA.RI.2.7 } \\ & \text { LA.RI.2.10 } \end{aligned}$ | 40 | Virtual Field Trip! <br> Google slides- Walt Disney World <br> Visit Hollywood Studios and Animal Kingdom |  |
| Social Studies | SOC.6.1.4.D. 17 | 30 | Google Slides: Father's Day Project part 2 |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose their favorite out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpag e/13111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpag e/12539846 |  |
| Spanish | WL 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 | Please visit our Google Classroom for information on this week's activities and work. |  |
| Basic Skills - Math | MA.2.OA.A. 1 | 40 | Mathseeds - \#118 Word Problems (Solving + and -) |  |

